		Courage to	Soar
		2009 Mathem	
		Academic Sta	ndards
Nebraska Mathema	tics		
Grade 3			
Activity/Lesson	State	Standards	
			Estimate the two-digit product of whole
		MA.3.MA	number multiplication and check the
Soaring Higher	NE	3.1.4.a	reasonableness
		MA.3.MA	Compare and order whole numbers through
The Flight Timeline	NE	3.1.1.g	the thousands
		MA.3.MA	
The Flight Timeline	NE	3.2.2.a	Draw a number line and plot points
		Courage to	
		2009 Mathem	
		Academic Sta	ndards
Nebraska Mathema	tics		
Grade 4			
Activity/Lesson	State	Standards	
		MA.4.MA	
Soaring Higher	NE	4.1.3.c	Multiply two-digit whole numbers
		Courage to	
		2009 Mathem	
		Academic Sta	ndards
Nebraska Mathema	tics		
Grade 5			
Activity/Lesson	State	Standards	
O control III d	NIE	MA.5.MA	Decree of late of the little o
Soaring Higher	NE	5.4.1.a	Represent data using line graphs
		MA.5.MA	I d
0 (11) (1 5)		5.4.1.d	Find the mean, median, mode, and range for
Controlling the Plane NE			a set of whole numbers